**Magnet Digital Photography**

**Magnet Digital Imagery**

Instructor: Mrs. Tonya Vinson

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Website: mrsvinsonvisualartsclass.weebly.com

**Course Description:**

The curriculum will include a wide variety of photographic techniques, using cameras effectively, and Adobe Photoshop skills, reinforcing the elements and principles of art. There will be new techniques introduced, and students are expected to the media as well as their own unique expression. Digital Imagery students are expected to complete weekly assignments and photographers to reflect the techniques we are exploring in class at the time. Digital Imagery students will also work to be Adobe Certified in Photoshop.

At the end of the course, you will:

* Know how to use various features of the camera to have creative control of your photographs
* Be able to decide what type of lighting to use in a given situation to produce optimum results
* See how photographic composition can make or break a photograph
* Understand how to use photo editing software to improve the overall appearance of images

**NEEDS AND RESOURCES**

**Learning Outcomes**

**To successfully complete this course, students must:**

* Show up in class, on time!
* Pass course quizzes
* Complete assignments by given deadlines
* Cooperate with other students and staff to increase learning potential
* Take and Edit photos successfully using digital cameras and photo editing software
* Research a photographer and report on his/her style and impact on photography
* Take part in class discussions and critiques of photos presented in class

**Classroom Expectations**

Students will be expected to follow SRMHS rules, as specified in the student. There are also some rules specific to the art classroom. Students will show respect:

**For materials:** computers, cameras and other media are used appropriately, supplies are not wasted.

**For Themselves**: all the assignments are learning experiences: I only expect students to do their best, not better than someone else

**For their work:** a lot of time and effort goes into each assignment; encourage your child to show you his/her photos, and to share his/her website at the end of the semester.

**For others in class:** it is important to be aware of and respectful of other student’s projects and work styles.

**Grades:**

**Class Projects: 60%**

* A mastery of techniques
* Creative ability through original ideas
* Weekly posting of research, reflections and critiques
* Taking risks

**Leadership: 40%**

* Participation in EVERY class
* Collaboration with classmates
* Responsibility for self and equipment
* Homework: There are some shooting assignments that can’t be done at school. Students will have at least 5 homework assignments. The photos will be used in class, so it is imperative that they are completed. Students will fall behind if they do not do some work at home.

**Absences:**

In the event of an absence, students should share or email me 1 or 2 informative web-sites relating to the most recent class assignment, for each day absent. Daily work credit will be given when an absence is excused (a note turned into the office) and web-sites are turned in.

Students must work diligently to complete projects during class. Absences make it even note challenging. Students are expected to spend extra time in the morning or after school if they are behind on projects. The computer lab is available when requested.

**The following forms need to be signed and returned:**

* Photograph/video permission
* Camera Contract
* Parent/Student Signatures for Syllabus

**Supplies Needed:**

* SD card for camera use (2-4 GB is fine)
* Thumb/jump drive (to store and transfer images)
* Pencil and an eraser
* Visual Journal (sketchbook) or notebook

I am looking forward to a creative and exciting semester. You may contact me at anytime throughout the semester at [**tvinson@wcpss.net**](mailto:tvinson@wcpss.net)**.**

**Please cut on the line and return the slip to class. (Digital Photography and Digital Imagery)**

Print Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_