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| **Title of Unit: Elements and Principles of Design Title of Lesson: Introduction to Pottery and Sculpture** |
| **Course: Pottery and Sculpture Estimated Class Time: 90 minutes Dates: July 24-July 28** |
| **Overview & Objectives** | **BODY OF LESSON** |
| **The student will…**1. **Become familiar with the rules and expectations of the classroom**
2. **Demonstrate their drawing skills**
3. **Demonstrate ability to make a 3D object**
4. **Become familiar with their classmates**
5. **Review the Elements and Principles of Art**
 | **Day 1*** **Introduction to Pottery and Sculpture (PowerPoint)**
* **Syllabus/Class Expectations/Forms**
* **Discuss supplies needed for class (Due July 31)**
* **Create Attendance Popsicle Sticks**
* **Art History: Leonardo Drew and Kaws**
* **3D Mini-Sculptures**
* **Get to Know You Puzzle Collaborative project**

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| **Competencies and Goals:**B.V.1.4 Recognize how Elements of Art and Principles of Design are used in art.B.V.2.1 Understand the role of planning in solving artistic problemsB.V.2.3 Create personal, symbolic expression as a means of communication (original, visual language).B.CX.2.3 Analyze the collaborative process in the creation of art. | **Day 2*** **Complete “Get to Know You Puzzle Collaboration Project**
* **Presentations**
* **Brief History of Architecture**
* **Watch Video of Unusual Houses**
* **Discuss exemplars of student work**
* **Discuss the properties of the materials that will be used**
* **Students will create a sketch of their house**
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| **Materials and Resources:**Polymer ClayPaper ClipColor Construction PaperVenn DiagramScissorsGlue Tape | **Day 3*** **Review Sculpture vocabulary**
* **Students will create a 3D sculptures of the house that they designed**
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| **Bell Work****Pre-Assessment Drawing of 3D object****Create** | **Day 4*** **Review Sculpture vocabulary**
* **Students will create a 3D sculptures of the house that they designed**
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| **VOCABULARY** |

SculpturePotteryElements Line Shape Form (3-D)Two DimensionalShapes vs. FormFunctional Decorative | **Day 5*** **Finish Unusual House Sculptures**
* **Students will give houses a title and list materials used**
* **Gallery Walk: Students will critique each house sculpture and choose their favorite**
* **Reflection: Students will complete an reflection journal on their sculpture**
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| **Background Information for Teacher;** | **Summary and Closure**: |
| **Artist/Artworks:** Leonardo DrewKAWS **Content Info:****Elements and Principles of Art/Design** | 1. Did students show understanding of the vocabulary during oral discussion?
2. Did students follow the steps in creating art?
3. Did students critique artworks by applying concepts presented?
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|  | **Formative Assessments:****3-2-1- (summarization strategy)**Monitor individuals while working on task Observation during an activity Individual conferencing Guided questions |

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| **RESOURCES** |
| Ceramics PowerPointVenn Diagram TemplateYourTube Clip Videos: Artist WorkshopsLeonardo Drew and Kaws |