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| **Title of Unit: Elements and Principles of Design Title of Lesson: Introduction to Pottery and Sculpture** | |
| **Course: Pottery and Sculpture Estimated Class Time: 90 minutes Dates: August 4-August 11** | |
| **Overview & Objectives** | **BODY OF LESSON** |
| **The student will…**   1. **Become familiar with the rules and expectations of the classroom** 2. **Demonstrate their drawing skills** 3. **Demonstrate ability to make a 3D object** 4. **Become familiar with their classmates** 5. **Review the Elements and Principles of Art** | **Day 1**   * **Brief History of Architecture** * **Watch Video of Unusual Houses** * **Discuss exemplars of student work** * **Discuss the properties of the materials that will be used** * **Students will complete house designs** |
| **Competencies and Goals:**  B.V.1.4 Recognize how Elements of Art and Principles of Design are used in art.  B.V.2.1 Understand the role of planning in solving artistic problems  B.V.2.3 Create personal, symbolic expression as a means of communication (original, visual language).  B.CX.2.3 Analyze the collaborative process in the creation of art. | **Day 2**  **Begin Shoe Sculpture Project**   * **Discuss the properties of the materials that will be used** * **Students will create a sketch of their shoes** * **Students will create a mini shoe sculpture** |
| **Materials and Resources:**  Polymer Clay  Paper Clip  Color Construction Paper  Venn Diagram  Scissors  Glue  Tape | **Day 3**   * **Review Sculpture vocabulary** * **Students will create a 3D sculptures of the shoe that they designed using construction paper, scissors, glue, and tape** * **Discuss methods of construction;** |
| **Bell Work**  **Pre-Assessment Drawing of 3D object**  **Create** | **Day 4**   * **Review Sculpture vocabulary** * **Students will create a 3D sculptures of the house that they designed** * **Students will research ideas for cardboard and brown paper bag shoe designs. Michael Leavitts: Cardboard shoe artist** |
| |  | | --- | | **VOCABULARY** |   Sculpture  Pottery  Elements  Line  Shape  Form (3-D)  Two Dimensional  Shapes vs. Form  Functional  Decorative | **Day 5**   * **Finish Cardboard Shoe Sculptures** * **Students will give houses a title and list materials used** * **Gallery Walk: Students will critique each house sculpture and choose their favorite** * **Reflection: Students will complete an reflection journal on their sculpture** |
| **Background Information for Teacher;** | **Summary and Closure**: |
| **Artist/Artworks:**  Leonardo Drew  KAWS  **Content Info:**  **Elements and Principles of Art/Design** | 1. Did students show understanding of the vocabulary during oral discussion? 2. Did students follow the steps in creating art? 3. Did students critique artworks by applying concepts presented? |
|  | **Formative Assessments:**  **3-2-1- (summarization strategy)**  Monitor individuals while working on task  Observation during an activity  Individual conferencing  Guided questions |

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| **RESOURCES** |
| Ceramics PowerPoint  Venn Diagram Template  YouTube Clip Videos: Artist Workshops  Michael Leavitts |